

## **ACRP Board of Trustees Competencies**

## <u>Competency</u>: The combination of personal characteristics, knowledge, skills, and social behaviors needed to effectively perform a job.

Competency	Definition
Advocacy	<ul> <li>Ability to align organizational priorities with the needs and values of the constituency and stakeholders to accomplish the mission of the organization.</li> <li>Understands the needs of clinical research professionals and other stakeholders and involves them in supporting excellence in clinical research.</li> <li>Engages in meaningful actions to promote ACRP's mission, vision, and values to a variety of stakeholders.</li> <li>Advocates for clinical research professionals in the workplace and broader healthcare environment.</li> </ul>
Effective Communication	<ul> <li>Ability to articulate information orally and in writing in a clear and convincing manner to a variety of audiences, as well as the ability to listen and comprehend in a non-judgmental manner.</li> <li>Makes clear and convincing oral presentations.</li> <li>Conveys information, analysis, ideas and positions in writing in a clear and organized manner.</li> <li>Tailors communications to the intended audience.</li> <li>Responds to others in a way that reflects understanding of the content and accompanying emotion expressed.</li> <li>Uses verbal and nonverbal communication for respectful exchange of information.</li> </ul>

Lifelong Learning	<ul> <li>Possesses an underlying curiosity and desire to know more about things, people or issues, including staying current with professional trends and developments.</li> <li>Looks for potential opportunities or information that may be of future use to the organization.</li> <li>Supports or makes opportunities available to foster learning in others.</li> <li>Presses for exact information, resolves discrepancies by asking questions to get to the root of a situation, a problem or potential opportunity.</li> <li>Seeks comprehensive information, expert perspective and knowledge.</li> <li>Establishes ongoing systems or habits to get information.</li> <li>Encourages adoption of best practices and applies evidence-based information to practices (including leadership practices).</li> <li>Exhibits self-awareness and confidence.</li> </ul>
Mentoring	<ul> <li>Develops others in an intentional way, employing an appropriate level of needs analysis and methods.</li> <li>Possesses the desire to assist others to broaden their skills and abilities.</li> <li>Takes a personal interest in coaching others to develop desired skills and attributes.</li> <li>Serves as a coach and a mentor within the workplace, community, board, committee and industry-wide.</li> <li>Capitalizes on opportunities to develop leadership attributes in others.</li> </ul>

Navigating Change	<ul> <li>Ability to plan, to make decisions, implement and evaluate new processes in an evolving environment.</li> <li>Ability to energize colleagues and stakeholders to sustain their commitment to changes in approaches, processes and strategies.</li> <li>Maintains focus on strategic goals and values during changes.</li> <li>Exhibits constancy of purpose in providing leadership to advance change initiatives.</li> <li>Demonstrates confidence in the progress and benefits of change.</li> <li>Defines the vision for the next wave of change.</li> <li>Responds with flexibility to changing information and proactively guides others through ambiguity and resistance to change.</li> </ul>
Personal Integrity	<ul> <li>Holds personal values that promote ethical behavior in doing what is right and fair for the greater good without involving personal agenda.</li> <li>Maintains consistency in values and priorities in the face of opposition.</li> <li>Ensures that words and actions align with personal values and models ethical behavior and practices.</li> <li>Exercises duties of care, loyalty and obedience in board work.</li> <li>Values and respects diversity.</li> </ul>
Relationship Building	<ul> <li>Ability to form partnerships and build relationships through use of influence, teamwork, trust, and honesty.</li> <li>Builds and maintains relationships with colleagues and stakeholders grounded in mutual trust and respect.</li> <li>Develops relationships with individuals in roles relevant to promoting the mission of the organization.</li> <li>Builds networks of individuals with similar goals and who support similar interests.</li> <li>Promotes positive working relationships within teams and with external groups/individuals.</li> <li>Shares responsibility for leadership and decision-making.</li> </ul>

Stewardship	<ul> <li>Ability to effectively and responsibly allocate financial, human and other resources.</li> <li>Promotes the responsible use of and allocation of organizational resources.</li> <li>Guides the development of long-term plans for organizational growth and development.</li> <li>Oversees the development and use of organizational resources and understands their financial implications.</li> </ul>
Strategic Planning	<ul> <li>Ability to create a vision and long-term goals, while considering the implications of decisions on the organization and its stakeholders.</li> <li>Understands the environment in which the constituency operates and the factors shaping the future direction of clinical research.</li> <li>Employs analytical thinking to review options and set priorities.</li> <li>Sets strategic priorities that position the organization for long-term success.</li> <li>Aligns strategy and resource allocation.</li> <li>Measures success against predetermined outcome metrics.</li> </ul>
Team Building	<ul> <li>Ability to develop and work on high functioning teams that possess balanced capabilities to accomplish a set of goals and objectives. Is recognized in the workplace and other venues as a leader.</li> <li>Promotes inclusiveness, diversity of ideas and achievement of mutual goals.</li> <li>Inspires and motivates team members to set and attain outcomes.</li> <li>Holds team members accountable for results.</li> <li>Establishes and models norms for leadership behavior.</li> <li>Takes the initiative and responsibility for the success of group projects.</li> <li>Inspires others to support organizational goals and strategies.</li> <li>Gains personal commitment from others to accomplish organizational goals.</li> <li>Removes or reduces barriers to organizational effectiveness and success.</li> <li>Promotes good working relationships regardless of personal likes or dislikes, breaks down barriers, builds good morale and cooperation, builds cohesiveness.</li> <li>Encourages or facilitates a beneficial resolution to conflict.</li> </ul>

Business Acumen	Ability to develop and monitor budgets, to interpret financial statements, and make sound judgments regarding financial decisions.
	<ul> <li>Has experience and success in a role that has considerable fiscal responsibility.</li> <li>Has attained academic and/or continuing education in business and/or finance.</li> <li>Understands the relationship of environmental forces on nonprofit organizational finances.</li> </ul>
Prior Board Experience	<ul> <li>Ability to play a leadership role in a group that oversees institutional or system-wide initiatives.</li> <li>Understands non- profit board responsibilities.</li> <li>Has been a member of a board of directors, or high-level committee, preferably with a non- profit or governmental organization.</li> <li>Has a track record of active participation and contributions to that board.</li> <li>Has held a leadership position on an</li> </ul>
Research Expertise	organizational board or committee. Ability to design, implement and evaluate research studies. Ability to critique and analyze research methodology, findings and other evidence for relevance and applicability. • Participates in clinical or educational research. • Holds or has held a role in which research is an integral part.